



**KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI
UNIVERSITAS PENDIDIKAN GANESHA
SILABUS**

MATA KULIAH : Sociolinguistics & Language Teaching

KODE : (MKB 202)

SKS/JS : 2/2

SEMESTER : 1

PRASYARAT : -

**PENGAJAR : Prof. Dr. Putu Kerti Nitiasih, M.A.
Prof. Dr. Ni Nyoman Padmadewi, MA.**

PROGRAM STUDI : S2 PENDIDIKAN BAHASA INGGRIS

PROGRAM : PASCASARJANA

Standard Competency

After learning, students are expected to gain:

- a. knowledge of language and society
- b. knowledge of language and social class
- c. knowledge of language and ethnic group
- d. knowledge of language and sex/gender
- e. knowledge of language and context
- f. knowledge of language and social interaction
- g. knowledge of dialect, creoles
- h. knowledge of language maintenance, language death
- i. knowledge of accommodation theory.
- j. Make a project reflecting the theory you learn based on real linguistic data!

Character Education:

Values of characters are inserted in every session during the teaching learning process. Some characters are developed naturally along with the interactions between and among the students and the lecturer. The lecturer is expected to be aware of how to model students with good characters and explicitly mention this character content to students during the introduction of course contract.

Satuan Acara Perkuliahan (SAP)

Week	Basic Competency	Learning Material	Learning Experience	Indicator	Assessment				
					Type	Form	Instrument	Time Allotment	Learning Resources
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1	To know the purposes and the contract of the course	Purposes and contract of the subject	discussing about the purpose and contract of the subject.	Understand about the purpose and the contract of the subject	Test	Essay	Test	100 minutes	Holmes, J. <u>Sociolinguistics</u> . England: Penguin Group
2.	To understand the concept of language and society; language and culture	Language and society; language and culture	discussing about language and society, language and culture, and making a summary about language and society	Understand about the concept of language and society; and language and culture					
3	To understand the concept of language and social class	Language and social class	Discussing about language and social class, analysing data on	Understand about the concept of language	Assignment	Project	Project guideline	100 Minutes	Holmes, J. <u>Sociolinguistics</u> . England

			language and social class	and social class					nd: pengu in Group
4	To understand the concept of language and ethnic group	Language and ethnic group	Discussing about language and ethnic group	Be competent in understanding the concept of language and ethnic group	Proce ss	Wr itte n	Qui zzes	100 Minu tes	. Holm es, J. <u>Sociol inguis tics</u> . Engla nd: pengu in Group
5-6	To understand the concept of language and sex/gender	Languag e and sex/gend er	Discussing about language and sex/gender	Be competent in language and sex/gender	Proce ss	Presen tatio n	Gui deli ne	100 Minu tes	Holm es, J. <u>Sociol inguis tics</u> . Engla nd: pengu in Group
7	Middle-term test								
8	To understand the concept of language and context	Language and context	Discussing about language and context, Making a summary	Be competent to answer questions on the language and context, and analysing lingual data on language and context	Proce ss	Tes t	Test	100 Minu tes	Holm es, J. <u>Sociol inguis tics</u> . Engla nd: pengu in Group
8-9	To have good understanding on language	Language and social interaction	Discussing about language	Being able to answer questions on language	Proce ss	Tes t	Test	100 minu tes	Holm es, J. <u>Sociol inguis</u>

	and social interaction		and social interaction	and social interaction					tics. England: penguin Group
10	To understand the concept of dialect, pidgin language, creoles, codes and speech communities	Dialects, pidgin language, creoles, codes and speech communities	Discussing about dialects and creoles, codes and speech communities	Being able to answer questions on dialect and creoles, codes and speech communities	Process	test	Test	100 minutes	Holmes, J. <u>Sociolinguistics</u> . England: penguin Group
11-14	To understand the knowledge of language maintenance, language death and language variation	Language maintenance, language death and language variation	Discussing about language maintenance, language death and language variation	Being able to answer questions on language maintenance and language death and language variation	Process	Test	Test	100 minutes	Holmes, J. <u>Sociolinguistics</u> . England: penguin Group
15	To understand about accommodation theory	Accommodation Theory	Discussing about accommodation theory	Being able to answer questions on accommodation theory	Process	test	Test	100 minutes	Holmes, J. <u>Sociolinguistics</u> . England: penguin Group
16	Final test								

SUBJECT DESCRIPTION

1. Subject Name	Sociolinguistics & Language Teaching
2. Credit/Lesson Hour	2 Credits/ 2 hour lesson a week
3. Objectives	After learning, students are expected to gain: <ul style="list-style-type: none"> a. knowledge of language and society b. knowledge of language and social class c. knowledge of language and ethnic group

		d. knowledge of language and sex/gender e. knowledge of language and context f. knowledge of language and social interaction g. knowledge of dialect, creole h. knowledge of language maintenance, language death and language variation i. knowledge of accommodation theory.
4. Description		Sociolinguistics course is designed to equip prospective teachers with the knowledge. This course covers knowledge on knowledge of language and society, knowledge of language and social class, knowledge of language and ethnic group, knowledge of language and sex/gender, knowledge of language and context, knowledge of language and social interaction, knowledge of dialect, creole, knowledge of language maintenance, language death, knowledge of accommodation theory. It also covers discussion on lingual data related to the topics.
Learning Resources	Compulsory	Holmes, J. 1998. <i>Introduction to Sociolinguistics</i> . England: penguin Group. Wardaugh, Ronald. 2002. <i>An Introduction to Sociolinguistics</i> . Berlin: Blackwell Publishing
	Recommended	Other resources related to the topics.
The Use of ICT		To enhance students' literacy on the use of ICT, the students are assigned to enrich the material by downloading e-material online and be able to do presentations on the topics discussed.

TAGIHAN:

I. ASSIGNMENT

1. Please read some references on the topics based on the parts we discussed in the classroom, and make a critical review about it!

II. Middle test

For your middle test, you are assigned to make a 15-minute presentation about sociolinguistic phenomena on the topic you got. Make a power point and provided with clear paper writing.

Your presentation must be reviewing the theories on the topics and provided with sociolinguistic data on the topics.

III. FINAL TEST

Please make a short project in the form of mini research on the topics listed in the syllabus. Your paper must consist of introduction, theory of related literature,

methods of bresearch, inding and discussion. You are allowed to consult your lecturer if needed.

Submit the project based on the schedule. The score will be deducted for late submission.